

---

**LITERACY – ELEMENTARY**

---

**Title of Session** **WHAT TO TEACH AND HOW: LEVEL 3 Curriculum and “Make and Take”**

**Description** *What To Teach and How* is based on a direct, multi-sensory instructional approach. The content covered is presented sequentially, progressing from simple to complex. The workshop will assist teachers in designing effective classroom interventions based on the results of DIBELS and DRA assessments. The curriculum provides teachers with all of the material required for pre-assessment, lessons planning, student practice, and post assessment in the following areas: Phonograms, Rules and Syllabication, Morphology, Beginning Grammar and Composition, Vocabulary Development, Nonphonetic Words, and Sequences.

This session will also incorporate practical “Make and Take” activities that will provide teachers with an opportunity to create many of the manipulatives needed for successful implementation of the “What to Teach and How” curriculum.

**Facilitator(s)** Nancy Dale, O-G Therapeutic Tutor, North Vancouver

**Intended Audience** CISVA Teachers (Grades 3-6), Learning Assistance Teachers, and Paraeducators who have attended workshops on *What To Teach and How* Level 1 and Level 2.

**Contact Person/email** Sheena Lewis / [slewis@cisva.bc.ca](mailto:slewis@cisva.bc.ca)

**Cost** Participant Fee: \$ 60.00  
Curriculum Binder: \$80.00 (Please indicate at the time of registration if you need to purchase a curriculum binder).

**Date(s)** Tuesday, March 27, 2012

**Time(s)** 8:30 a.m. – 3:00 p.m.

**Location(s)** St. Patrick’s Parish Center  
2881 Main St., Vancouver

**Further Details** Due to the nature of the workshop, **enrollment will be limited to 35 participants.** Participants must bring scissors, scotch tape, glue sticks, pencil crayons and felts to the workshop.

**Online Registration** [www.cisva.bc.ca](http://www.cisva.bc.ca) by March 15, 2012

---

